



## Armor Branch TBB Storyboard



<u>Proponent Vision:</u> Armor officers are leaders of teams who are experts in combined arms, reconnaissance, and security operations. They possess the technical and tactical competence, social and cultural awareness, and oral and written communications skills needed to cultivate trust and teamwork. Armor officers are responsible for training their units for combat to defeat lethal, adaptive enemies in all types of terrain. Armor officers lead their tank formations, closing with and destroying the enemy, as well as lead scouts conducting reconnaissance and security operations. They are physically fit and mentally tough, prepared to succeed under the most adverse conditions. They are leaders who possess a flexibility of mind and can utilize multiple technologies to devise solutions to complex and dynamic challenges. Armor officers are comfortable making decisions in ambiguous environments, developing courses of action, determining and mitigating risks, then precisely and effectively communicating plans to accomplish the task or mission.

## **Developmental / Experiential Learning:**

**Position:** Tank Platoon Leader; Scout Platoon Leader

**Broadening Experience:** Initial Military Training (IMT) Platoon Leader or Executive Officer; Aide-de-camp.

**Experiences:** Combat Training Center rotations; Rail-head/unit movement experience.

**Education:** The Armor branch desires officers with academic backgrounds that span the entire spectrum of disciplines and majors offered at our nation's undergraduate institutions. Broad individual experiences contribute to the success of the branch.

**RELEVANT EDUCATION:** Leadership role in team athletics; Cadet Troop Leading Time/Leader Development Time (CTLT/CLDT) with Tank/Scout PL; Company/Troop CDR; Armor or Basic Training/OSUT units; Staff Officer (not all inclusive). Prior enlisted time in a Maneuver branch.

**RELEVANT TRAINING/EXPERIENCE:** Scout Leaders Course; Bradley Commander Course; Ranger; Airborne; Air Assault; Maneuver Leader Maintenance Course.

## **Expected Talents at Entry:**

ACHIEVEMENT ORIENTATION COL

COLLABORATION

ASSERTIVENESS

PROBLEM SOLVING

SITUATIONAL AWARENESS

## **TBB Talent Priorities:**

- 1. MULTI-TASKING: Rapidly processes and prioritizes multiple demands at the same time.
- 2. **COMMUNICATION:** Skill or ability to convey or receive information through verbal, written, or nonverbal means.
- **3. DECISION MAKING:** Makes decisions based on accurate and appropriate assessment of the costs/benefits and short- and long-term consequences of alternative actions and solutions. Makes timely decisions with incomplete information, while refraining from making hasty decisions in the absence of necessary information.
- **4. MOTIVATING OTHERS:** Creates support, involvement, energy, and enthusiasm for the mission.
- **5. PROBLEM SOLVER:** Identifies complex problems, analyzes information, and evaluates results to select the best solution to solve a problem.
- **6. PHYSICAL FITNESS:** Demonstrates good health and physical conditioning by prioritizing good nutrition, physical exercise, and adequate sleep.

Year Group 2026

**Branch Commandant Approved**